

Key dates

Most key dates can be found on our newsletters and school website.

Tue 18th June – Make Music Day

Wed 19th June – Y2 Maths Walk

Mon 24th (Otter)/Tue 25th June (Raccoon)- 'Ousing History' Trip

Wednesday 26th June – Sports Day

Wed 10th July – Reserve Sports Day

Tuesday 2nd July @ 2:15pm/Wednesday 3rd July @ 9:15am – Y2 show

Fri 12th July – Y2 Leavers Lunch

Mon 15th July – Transition Morning

Tue 16th July – Problem Solving Day

Tue 16th July – Music Festival

Fri 19th July – Last Day of Term

English

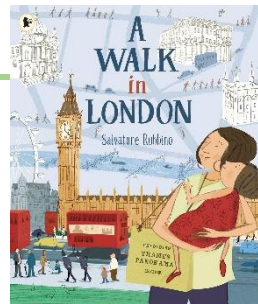
We will be using the text 'A Walk in London' by Salvatore Rubbino as a basis for our own writing this term. We will read the story and learn about London landmarks. We will go on our own walk around the school grounds and recount the events. The children will go on to create their own guidebook called 'A Walk around Eastfield' for new Reception children to enjoy in September.

Maths

This term we will be revisiting addition and subtraction while we complete two-step problems using money. They will learn how to find change from a given amount. We will then be exploring position and direction and will be finding out about the importance of clear instructions. This term we are also excited to be going on a Maths Walk around St Ives.

Summer 2

Where are we going now?



Science

This term we will be learning about parts of a plant and identifying what plants need to grow. We will then be learning about microhabitats, exploring the school grounds and thinking about how the creatures that live there are suited to that environment. The children will also create their own creature and its microhabitat.

RE

This term we will be learning about bible stories including The Lost Sheep and The Lost Son. The children will listen to the stories and discuss their meanings. They will end the unit by comparing the stories they have learnt about.

Design Technology

The children will be designing, creating and evaluating a London Landmark made out of lollypop sticks. After learning more about London in English, they will have the opportunity to choose a landmark and have a go at building a model within a small group.

Music

This term we will be learning to sing and perform the songs for our Y2 show and the Music Festival. The children will also be exploring making music on the computer through Chrome Music Lab. Please see the 'Computing' section to the right for more information. The children also compose rhythms using percussion instruments and record their rhythms using stick notation.

Computing

Making Music: The children will be using Chrome Music Lab to explore explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools and compare the sounds they can make. They will also create different rhythms and tunes, using the movement of animals for inspiration.

PSHE

This term we will be talking about managing change and the changes that the children are currently going through. We will have lots of opportunities for talking about change and sharing any worries this term as the children begin their transition to Westfield Junior School.

We will also be spending some time revisiting healthy lifestyles and looking at the Eatwell Plate to see how we can keep ourselves healthy through eating balanced meals.

Geography

This term the children will be learning about maps. They will be exploring different types of maps and keys. We will also be thinking about when we use maps and why they are important. All of this will be linked to our English learning about London as children will have the opportunity to spot key landmarks on aerial view maps.

PE

Our PE days this term are Wednesdays and Fridays.

In PE this half term the children will take part in Sports Day practise and Gymnastics

Your child must come in the following PE kit in order to take part in PE lessons.

<u>Indoor PE</u>	<u>Outdoor PE</u> (weather permitting)
<ul style="list-style-type: none">• White T-shirt or Red T-Shirt• Blue/Black Shorts• Bare feet	<ul style="list-style-type: none">• White T-shirt or Red T-Shirt• Blue/Black shorts or Tracksuit bottoms• Tracksuit top• Trainers