YEAR 1 LONG TERM MATHS PLAN 2024-25

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Number: Place Value within 10 (4 Weeks)				Number: Addition and Subtraction within 10 (3 Weeks)			Geometry: Properties of shape (2 weeks)		Maths assessments and gap filling	Measurement: Mass and Volume (1 Week)	Number: Place Value within 20 (2 Weeks)		Number: Addition and Subtraction within 20 (1 week)
Spring	Number: Addition and Subtraction within 20 (2 Weeks)		Number: Place Value within 50 (3 Weeks) + 2's, 5's and 10's NSPCC Number day – Feb 7th			Measurement: Time (2 Weeks)		Maths assessments and gap filling	Measurement: Length and Height (2 weeks) Also incl Mass, Capacity and Temp		Consolidation of Key Skills			
Summer	Measurement: Money (1 Week)	Number: Multiplication and Division (3 Weeks) + Recap 2's, 5's and 10's Maths in Stories day – 13th May			Number: Fractions (Also recap shapes) (2 Weeks) YR 1 Maths trail – 6th June		Maths assessment and gap filling	Geometry: Position and Direction (1 Week)	Number: Place Value within 100 (2 Weeks)		Consolidation of Key Skills Problem solving day – 23rd July			

*Use money, length and height, time language throughout number blocks when problem solving

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Maths Intent for all pupils within each strand of maths by the end of Year 1:

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Geometry
I can count to and across 100, forwards and backwards, beginning from any given number.	I can read, write and interpret mathematical statements with +, - and = signs.	I can double single-digit numbers.	I can recognise, find and name a half of a shape.	I can compare, describe and solve problems involving measures.	I can use mathematical vocabulary to describe position, direction and movement.
I can count to 100 in multiples of 5.	I can add and subtract two-digit numbers to 20.	I can complete simple number patterns.	I can recognise, find and name a quarter of an object.	I can measure and begin to record lengths and heights.	I can identify and describe the properties of 2D shapes.
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems that involve addition.	I can count in twos, fives and tens.	I can solve simple half and quarter problems.	I can measure and begin to record time (hours, minutes, seconds).	I can identify 2D shapes on the surface of 3D shapes.
I can count, read and write numbers to 100.	I can represent and use number bonds to 20.	I can solve one-step problems involving multiplication.	I can recognise, find and name a quarter of a shape.	I can tell the time to the hour and half past the hour.	I can compare and sort common 2D and 3D shapes.
I can count to 100 in multiples of 2.	I can show and use subtraction facts to 20.	I can show multiplication using arrays.	I can recognise, find and name a half of an object.	I recognise and know the value of different denominations of coins and	I can identify lines of symmetry in 2D shapes.
I can identify one more and one less of a given number.	I can solve one-step problems involving subtraction.	I can solve one-step problems involving division.	I can recognise, find and name a quarter of a quantity.	I can measure and begin to record capacity and volume.	I can order and arrange combinations of objects in patterns.
			I can find, name and write fractions of a set of objects.	I recognise and use language relating to dates, including days of the week,	I can identify and describe the properties of 3D shapes.

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