

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We have been able to source and implement a new PE scheme that supports the staff's understanding of how to deliver successful, progressive PE lessons.</p> <p>The Healthy Schools application has gone very well and we have passed all the initial rounds and are now just waiting for our final interview.</p> <p>We have been able to engage even more child in extra-curricular sports activities this year.</p>	<p>After researching into different schemes, the staff were asked to trial two different ones. They found GetSet4PE the most useful and feedback from staff shared that they had a clearer understanding of how to develop skills so that they are more progressive.</p> <p>All staff were able to input into this process and really highlighted the provision we are able to provide for our children around physical and mental health and wellbeing.</p> <p>Participation in extra curricular sports activities for our EAL children has increased from 66.6% (2022-2023) to 77.7% (2023-2024)</p> <p>Engagement in extra curricular sports activities has increased as a whole school from 75.6% (2022-2023) to 77.5% (2023-2024)</p>	<p>There are still times at lunchtimes and breaktimes where children are being less active and would benefit greatly from some more supported activities.</p>	<p>Monitoring and feedback from pupils, including our school council has highlighted that they would like more to do at lunchtimes and breaktimes.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> - For staff to be able to confidently assess children in PE using a clear and consistent assessment tool. - To support the development of lunchtimes to include more organised physical activities - For key skills and vocabulary to be an embedded part of PE lessons. - To develop the children’s understanding of ‘Healthy Lifestyles’ 	<ul style="list-style-type: none"> - PE lead will source a suitable assessment tool for staff to use and provide training on how to successfully implement and use the assessment feedback. - PE lead will work with the school council, sports leaders and other key members of staff to develop more active and engaging lunchtimes and breaktimes for the children. This will be done through the use of training and supporting lunchtime to run games and activities with the children and some additional equipment. - PE lead will provide the resources and the support material to ensure that staff have a clear understanding of the skills the children are learning and the vocabulary the children will need to be able to use. PE lead will also develop a method of being able to display this information and ensure it is referred back to throughout the lessons. This will include lessons run by the sports coaches. - PE lead is to work with the mental health lead to develop a mental health working party with parents/carers/ governors and other staff members. We will develop methods that staff can use with the children to use physical activity to support their wellbeing and mental health. PE lead to also work alongside the DT lead to develop ways in which healthy eating can become a more included part of the curriculum.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - Staff will be able to use their assessments to highlight those children who are not on track and be able to use this information to inform future planning and interventions. Staff will be able to see the key skills children may be missing and target these in future lessons. The assessment process will also positively impact transition as the next teacher will be able to see where any gaps are and address these. - Children will be more engaged at lunchtimes and breaktimes and will have more positive experiences during these times of day. Children will be more settled and ready for lessons after these times and will have had more opportunities to develop their communication skills, team work and self-improvement skills. - Children can confidently talk about and apply the key skills and vocabulary they are using during their PE lessons. They will be able to transfer this knowledge into other areas of the day such as maths and science lessons and lunchtimes and breaktimes. - Children will know strategies they can use to keep themselves both physically and mentally healthy. They will know why these strategies are important and how they can benefit from using them. 	<ul style="list-style-type: none"> - Data feedback from the assessments, feedback from staff and pupils. - Feedback from children, staff and school council will reflect that the children are having more positive and successful lunchtimes and breaktime. - Pupil voice will share that the children are embedding this knowledge and be able to explain it to someone else. They will be able to demonstrate the key skills they have been taught and data will show that more children are on track in that area of PE. - Feedback from children and staff will share that children are able to apply these strategies in their everyday lives to help them manage and know how to lead a healthy lifestyle.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?