



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator to meet + Objective	Actions and sustainability	Monitoring	Success Criteria	Cost linked to the action
<b>Whole School Objective: To ensure that the quality of all subject curriculum plans is of a high, consistent quality</b>				
<p><b>KI: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Objective: For staff to be able to confidently assess children in PE using a clear and consistent assessment tool.</p>	<ul style="list-style-type: none"> <li>- PE lead to review current assessment tools within school.</li> <li>- Share staff training on assessment tools using Get Set 4 PE</li> <li>- Gather feedback from staff linked to which assessment tool they would find more beneficial.</li> <li>- PE lead to set up assessment documents for staff to be able to use.</li> <li>- PE lead to share expectations of when assessments should be carried out.</li> <li>- After each assessment date, PE lead to review the finding and share data feedback with staff (subject carousel).</li> <li>- Sports coaches are to tailor their lessons plans to help ensure curriculum coverage to allow for accurate assessments.</li> </ul>	<p>Staff training day</p> <p>Subject Carousel</p> <p>Assessment tool</p> <p>Staff feedback/questionnaire</p> <p>Planning</p> <p>Coach planning</p>	<p>For all teaching staff to feel confident in how they are assessing the children in PE.</p>	<p>Assessment tool costs and staff training £500</p> <p>Sports Coaches £3000</p>

**Whole School Objective: To develop Senior and Middle Leaders, fostering a positive learning environment and achieving educational excellence.**

<p><b>KI: Engagement of all pupils in regular physical activity</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>Objective: To support the development of lunchtimes to include more organised physical activities</b></p>	<ul style="list-style-type: none"> <li>- PE lead to compare the lunchtime provision provided by Get Set 4 PE and OPAL.</li> <li>- Visit school that already use OPAL to see it in action.</li> <li>- PE lead to work alongside the headteacher to provide midday staff with training to promote positive behaviour.</li> <li>- PE lead to provide training and work alongside midday staff in the types of activities they could run with the children.</li> <li>- PE lead to continue to support Sports Leaders to help run these activities.</li> <li>- PE lead to continue to support the development of the outdoor spaces i.e. using the Spinney area during lunchtimes.</li> </ul>	<p>Staff training</p> <p>Modelling and support to deliver activities</p> <p>Training for Sports Leaders</p> <p>Feedback from staff</p> <p>Feedback from children</p> <p>Lunchtime behaviour log.</p>	<p>For lunchtimes to be a more positive experience for all children.</p>	<p>Purchase of additional playtime/PE equipment to support activities. £2000</p> <p>Outdoor learning resources and development £2000</p> <p>Training and support for staff £2000</p> <p>Upkeep of equipment and resources £2000</p>
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**Whole School Objective: To ensure that pupils are given ample opportunities to apply and deepen their learning and secure their subject knowledge.**

<p><b>KI: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>Engagement of all pupils in regular physical activity</b></p> <p>Objective: For key vocabulary to be an embedded part of PE lessons.</p>	<ul style="list-style-type: none"> <li>- PE lead to share expectations of having a word of the lesson within each PE lesson and how these should be referred back to and integrated</li> <li>- PE lead to ensure that PE coaches are using this approach within their lessons and that there is consistency with the coaches.</li> <li>- Language and vocabulary should be tailored for the needs of the children and support vulnerable groups such as EAL, S&amp;L and PP.</li> <li>- The use of vocab flowers linked to area of PE</li> </ul>	<p>Observations</p> <p>Pupil voice</p> <p>Subject carousel</p> <p>Assessments</p> <p>Planning</p>	<p>Children can use PE related vocabulary to reflect on their learning.</p>	<p>Sports coaches £3000</p> <p>Resources for vocabulary promotion £500</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



Signed off by:

Head Teacher:	<i>Laura Summerfield</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Cort</i>
Sports Premium Governor:	<i>Ketrina Hill</i>
Date:	