



Autumn 2

What is the twist in the tale?

Key dates

Most key dates can be found on our school newsletters and on the school website.

- * Tuesday 12th November – Otter Class Assembly
- * Wednesday 13th November – Raccoon Class Assembly
- * Friday 15th November – Children in Need
- * Friday 6th December – ESA Christmas Jumper Day and Winter Wonderland
- * Wednesday 18th December – Christmas Dinner
- * Thursday 19th December – Christmas party lunch and afternoon
- * Friday 20th December – End of Autumn term
- * Monday 6th January – Inset training day (school closed)
- * Tuesday 7th January – Start of Spring term

English

For much of our English learning this half term we will be using 'Jim and the Beanstalk' by Raymond Briggs. Through this text we will be looking at how to use capital letters, word spaces, full stops and question marks whilst writing in both the present and past tense. We will then move on to reading 'Goldilocks' by Lauren Child and the children will have opportunities to compare different perspectives on the same story.

Maths

During this half term we will be focusing on addition and subtraction. We will then be exploring 2D and 3D shapes and describing their properties. This will be followed by learning about mass, capacity and temperature.

Science

To link to our learning about Goldilocks, the children will learn about a variety of bears and will be finding out about how they are suited to their habitats. They will then have the opportunity to create their own habitat for a bear.

RE

Why is Christmas important to Christians?

We will discuss how and why Christians celebrate Christmas. We will talk about the significance of light at Christmas and why this is important to this celebration. The children will find out what some of the features of a Christingle are and the meaning of the features of a Christingle and their symbolism. We will also talk about different things Christians do to celebrate Christmas and how this may be different in other cultures.



Art and Design Technology

The children will learn about the 'Mona Lisa' by Leonardo Da Vinci. They will also be learning about different drawing techniques and create a portrait inspired by the Mona Lisa.



PSHE

We will start the term by looking at our emotions and what it means to be assertive.

We will then move onto our focus of 'Anti-Bullying' week where we will look at speaking up and telling a trusted person who can help us. We will then move on to look at the school community and diversity.



Computing

Presenting ideas: The children will be exploring several different ways that ideas can be presented. They will also be using a range of software to create a non-fiction fact file, manipulate digital content and present their work.

Questioning: The children will learn about the importance of phrasing questions and that certain data handling resources are limited in the answers they can provide. The children will be using and exploring pictograms, binary trees and databases.

Music

In music this half term the children will be composing music using untuned percussion instruments in response to a visual stimulus based upon John Adam's composition 'short ride in a fast machine'.



They will continue to build upon their learning of rhythm and pitch patterns and will begin to use dot and dash notation as a means to read and write music. The children will also begin to learn that a piece of music is composed of layers. The children will listen to and appraise the piece of music Fantasia, sharing their thoughts and opinions and comparing it to John Adam's composition 'short ride in a fast machine'.

PE

In PE this half term the children will take part in team invasion games and sending and receiving objects. They will be exploring agility, co-ordination and balance through a range of activities.

Our PE days are Tuesdays and Friday.

Your child must come to school in PE kit on their PE days

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
 - Tracksuit top
 - Trainers

PE will take place outside for as much as possible so please ensure your child has appropriate clothing for this.