



TEACHING ASSISTANT – PERSON SPECIFICATION

Essential

- A commitment to the safeguarding of all pupils, including the Prevent agenda.
- Experience of working with children.
- Has high expectations of self and others.
- Wants to work with children and have a positive impact on their learning.
- Is reliable, hardworking and prepared to go the 'extra mile' for our children.
- Ability to work as part of a team as well as being able to work independently.
- A commitment to improving practice through self-review and on-going professional development.
- Excellent interpersonal skills and the ability to communicate effectively, both orally and in writing.
- An ability to form positive relationships with all members of the school community.
- An understanding of and commitment to school policies.
 - An ability to promote, support and facilitate inclusion
- Maintain a stimulating and safe learning environment
- Use effective behaviour management strategies in line with school policy
- Ability to work under pressure and remain positive, enthusiastic and resilient.
- Adaptability to changing circumstances and new ideas.
- Flexibility
- Excellent organisational skills.

Desirable but not essential

- Experience of running interventions for literacy and/numeracy
- Experience of supporting a pupil with an Educational Health Care Plan
- Experience of working in EYFS and KS1
- Knowledge of the primary curriculum.
- An understanding of issues affecting educational attainment.
- An understanding of a range of strategies to support pupil inclusion in the mainstream school.
- Ability to create a personalised workspace to meet the needs of the named child.
- Able to contribute to effective assessment and planning
- Ability to adopt and modify plans to meet individual needs.
- Understands the value of play and opportunities for learning across a lunch time