

Key dates

Most key dates can be found on our school newsletters and on the school website.

Wednesday 23rd April – Earth/Art Day
Thursday 24th April – Earth/Art Gallery for Parents/Carers (3:30pm)
Wednesday 30th April – Class Photos
Tuesday 13th May – Maths in Stories Day

English

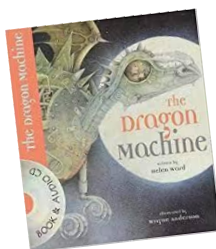
We will start by looking at the book 'The Dragon Machine' by Helen Ward. After studying the features of an effective fictional book, the children will create their own 'Dragon Catapult' and will write a new story with this name, based on the original book. Whilst looking at 'Wolves' by Emily Gravett, the children will be thinking about how stories can evoke differing emotions and will link this to music. They will also create an information leaflet about wolves.

Maths

This term, we will be learning about time, length, height, and money. We'll explore how to tell time and how to measure and compare length and height using centimetres (cm) and metres (m). In our money unit, we'll learn about the value of different coins and notes, and discover the various ways to make a given amount. Throughout all topics, we will also continue to practise addition and subtraction skills.

Summer 1

Where can your imagination take you?



Science

This term we will be learning about the needs of both humans and animals for survival. We will be identifying that animals and humans have offspring which grow into adults. We will also be exploring the importance of exercise, eating the right amounts of different foods as well as the importance of good hygiene. We will also be exploring the impact of exercise on our bodies.

RE

We will be looking at the Islamic place of worship. As part of this unit the children will be looking at the features of a Mosque and comparing this to the features of a Church.

Geography

This term we will be comparing St Ives to an Indian town called Chembakolli. We will start by looking at where India is in relation to the United Kingdom, identifying it on the map and recognising different continents. We will then spend a series of lessons comparing weather, transport and daily life.

Music

We will be combining music with art and creating pieces of art work that have been inspired by the composition 'Night Ferry' by Anna Clyne. We will also start to look at notation of music and how this means that we can keep an accurate record of compositions.

Computing

In this unit, we will explore how to follow and give instructions in the right order to make things happen, such as getting a character to move on a screen. We will learn to spot patterns and think logically about what might happen next. We will also begin to explore simple programming by creating our own artwork to use in a program. As part of this, we will come up with step-by-step instructions (called algorithms), turn them into simple computer programs, and learn how to fix any problems (debug) if things don't work as expected.

PSHE

This term we will learn the names of external parts of the body including sexual parts (which will be introduced to them as 'doctor' words). We will understand how amazing our bodies are and will be able to describe basic personal hygiene routines. Please see the information on the next few pages for further information.

We will also have lots of opportunities for talking about change and sharing any worries this term as the children begin their transition to Westfield Junior School.

Art

This term we will be linking our art to our planet on Earth/Art Day. We will be thinking about the use of plastic, the effects of this on our oceans and using plastic to create some recycled art. We will also be creating different art pieces in computing.

DT

We will design, create and evaluate a catapult linked to their English learning this term. We will be thinking about what makes a good catapult before designing. Then once created, we will test their catapults and evaluate them.

PE

In PE this half term we will be learning Gymnastics, led by our instructor Stephen on a Wednesday whilst on Monday we will be practising learning bat and ball skills.

Our PE days are Monday and Wednesday please can your child come to school wearing a school PE kit.

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
 - Tracksuit top
 - Trainers

PE will take place outside on a Monday session for as much as possible so please ensure your child has appropriate clothing for this.

Outdoor PE (weather permitting)

- White T-shirt or Red T-Shirt
- Blue/Black shorts or Tracksuit bottoms
 - Tracksuit top
 - Trainers

Further PSHE information

Our PSHE (Personal, Social and Health Education) unit is Relationships and Sex Education (RSE).

This unit covers some elements of Science as well as some Personal Social and Emotional Development (PSED).

Your children will be engaging with the following questions as part of this work:

- What are the names of the main parts of the body?
- What can my body do?
- When am I in charge of my actions and my body?
- Do I understand how amazing my body is?
- How can I keep my body clean?
- How can I stop common illnesses and viruses spreading?
- How do babies change and grow?
- How have I changed since I was a baby?
- What do babies and children need?
- What are my responsibilities now I'm older?
- Who is in my family, and how do we care for each other?
- Do I know what makes me feel happy, sad, cross etc?

We encourage you to discuss any of these areas with your children before, during or after our learning, as children and young people say that they greatly value being able to talk their parents/carers about these things. Please see the next page of this document for further information of the progression of learning at each age range for RSE within Eastfield School.

We have carefully reviewed the resources we use to support our teaching, to ensure they are appropriate to the age and needs of the children.

If you would like to discuss any issues relating to our work on Relationships and Sex Education or to find out more about the lessons and resources, please contact your child's teacher.

What do children learn in RSE?

	Questions children will consider	Content Areas
Age 3-5	<ul style="list-style-type: none"> • What does my body look like? • How has my body changed as it has grown? • What can my body do? • What differences and similarities are there between our bodies? • How can I look after my body and keep it clean? • How am I learning to take care of myself and what do I still need help with? • Who are the members of my family and trusted people who look after me? • How do I feel about growing up? • How can I be a good friend? • Can I recognise and show my emotions? 	<ul style="list-style-type: none"> • Valuing the body • Body parts • My teeth • Shapes and sizes • Self-care skills • Change and responsibilities • Identifying and managing emotions
Age 5-7	<ul style="list-style-type: none"> • What are the names of the main parts of the body? • What can my amazing body do? • When am I in charge of my actions and my body? • How can I keep my body clean? • How can I stop common illnesses and diseases spreading? • How do babies change and grow? • How have I changed since I was a baby? • What's growing in that bump? • What do babies and children need from their families? • How are various families I know the same and different? • What are my responsibilities now I'm growing up? 	<ul style="list-style-type: none"> • External parts of the body • Valuing the body • Personal hygiene • Babies to children to adults • Growing up • Changing responsibilities